MVWSD Program Standards- DRAFT

ISSUE	DESCRIPTION	ELEMENTARY SCHOOLS (K-5)	MIDDLE SCHOOLS (6-8)
SCHOOL SIZE	General	Optimal enrollment: 350-400	Optimal enrollment: 600
		Plan for 600 students	Plan for 800 students
		Number of Classrooms per Grade Level:	Number of Classrooms per Grade Level:
		Kindergarten: 3-5	6th-8th grade: 8-12
		1st- 3rd grade: 3- 5 Classrooms per grade level	Special Day Class (SDC): 1-2
		4th-5th grade: 2-3.5 Classrooms per grade level	
		Special Day Class (SDC): 1-2	Students per class: 26-32
		Charles to a see Classes	
		<u>Students per Class:</u> Kindergarten: 20-27 students per class	
		1st- 3rd grade: 20-27 students per class	
		4th-5th grade: 28-30 students per class.	
EXTENDED CARE	General	Extended care refers to before and after school programs.	Maximum number of classrooms: 2
	General	(2) Separate programs at each campus; Fee-based and public	• Use Flex rooms
		funded	
		Maximum number of classrooms: 4	
		• (2) Flex classrooms for public funded programs (may be used	
		during day for instructional purposes, see Flex. Rooms)	
		(2) dedicated classrooms for fee-based programs Dedicated restrooms (internal or external)	
		- Dedicated restrooms (internal or external)	
KINDERGARTEN	General	Keep all young children together with self-contained classrooms	
CLUSTER		and fenced playgrounds to form a kindergarten cluster.	
		Immediate access to outdoor play area	
		Close to pick-up/drop-off	
		DI 6 4 27	
	Classrooms	 Plan for 1: 27 Class size: 1440 GSF (including work room, restrooms and 	
		Assign (1) Kindergarten class per room (assuming full day only).	
		Interior restrooms: per CDE guideline	
		Locate workroom/storage between pairs or clusters of	
STANDARD	General	Provide grade level clusters	Provide grade level clusters
CLASSROOMS	Classrooms	Classroom size: 960 NSF (aprox. 1200 GSF Including storage,	Classroom size: 960 NSF (aprox. 1200 GSF Including storage,
		cabinets and group areas)	cabinets and group areas)
		Square-shaped classrooms	Square-shaped classrooms
		• Storage: aprox. 60 SF	• Storage: 60 SF
		Lockable cabinets : aprox. 60 SF Teaching walls in all classrooms	Lockable closet : 60 SF Teaching walls in all classrooms
		Sink with hot & cold water and a bubbler (ADA)	Sink with hot & cold water and a bubbler (ADA)
		Internet accessible presentation system	Internet accessible presentation system
	Small Group	 Space for up to <u>8</u> students (included in classroom area) (1) in each cluster of 2-4 classrooms 	• Space for up to <u>8</u> students (included in classroom area)
	Room	(1) III each cluster of <u>2-4</u> classioonis	• (1) in each cluster of <u>2-4</u> classrooms
SPECIALTY	Flex Rooms	• Flex room uses: Art, Science, Music, Extended care	Flex room uses: Extended care, specialty programs
PROGRAMS		Number of flex classrooms: 2	Number of flex classrooms: 2
		• Flex classrooms should be adjacent to one another with the	• Flex classrooms should be adjacent to one another with the
		ability to join. Total combined area: 2,400 GSF (each classroom	ability to join. Total combined area: 2,400 GSF (each classroom
		aprox. 960 NSF)Rooms to be separated by acoustical operable partition walls.	aprox. 960 NSF) • Rooms to be separated by acoustical operable partition walls.
		Storage: aprox. 480 SF (multiple storages for various programs)	Storage: aprox. 480 SF (multiple storages for various programs)
		Cooking area	Cooking area
		Multiple sinks	Multiple sinks
		Technology and teaching wall similar to standard classroom.	Technology and teaching wall similar to standard classroom.
	0 ==	- Hae Flav Baarra	• Similar to standard classrooms
	Art	Use Flex. Rooms	Similar to standard classrooms Number of classrooms: 1
	Music/Choir	Use Flex. Rooms	• (3) dedicated music spaces : (1) Vocal, (2) Band
			Vocal classroom: 1,700 GSF (including 2 practice rooms)
			• Small band classroom: 1,200 GSF (including 2 practice rooms)
			Large band classroom: 3,100 GSF (including 5 practice rooms and office)
			1 office) • Appropriate acoustics for sound isolation and acoustic clarity.
			Oversize doors for large instrument access
			Secure, lockable storage for instruments and performance
			equipment.
			Locate adjacent to MUR (or auditorium) for performances Close provimity to parking for easy student assess.
			Close proximity to parking for easy student access

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MVWSD Program Standards- DRAFT

ISSUE	DESCRIPTION	ELEMENTARY SCHOOLS (K-5)	MIDDLE SCHOOLS (6-8)
SCIENCE	General	Use Flex. Rooms	 Classroom similar to standard classrooms Number of classrooms: 4 Classrooms to form a science cluster Small prep./group room shared between 2 or 4 classrooms
			Multiple sinks with hot and cold water
SPECIAL EDUCATION	Resource	Space for up to 12 students	Space for up to 12 students
S CONTESCENION	Specialist (RSP)	Class size: 480 SF (including storage) Number of classrooms: 1 Locate adjacent to administration offices.	Class size: 480 SF (including storage) Number of classrooms: 2 Locate adjacent to administration offices.
	Special Day Class (SDC)	Space for up to 20 students. Number of classrooms: 2 Classroom similar to standard classrooms Locate proximate to RSP and Speech, near administration offices.	Space for up to 20 students. Number of classrooms: 4 Classroom similar to standard classrooms Locate proximate to RSP and Speech, near administration offices
	Speech	Interior restrooms: per CDE guideline Space for up to 10 students	Interior restrooms: per CDE guideline Space for up to <u>10</u> students
		 Class size: 240 SF (including storage) Number of classrooms: 1 	Class size: 240 SF (including storage) Number of classrooms: 1
		Locate adjacent to administration offices.	Locate adjacent to administration offices.
LIBRARY /MEDIA CENTER	General	Total combined area: 2,400-3,000 GSF Publicly accessible location Close proximity to parking Locate adjacent to administration building Should not be adjacent to play areas Computer lab and Library to be separated by glass wall Appropriate acoustics for sound isolation	Total combined area: 3,000-3,500 GSF Publicly accessible location Close proximity to parking Locate adjacent to administration building Should not be adjacent to play areas Computer lab and Library to be separated by glass wall Appropriate acoustics for sound isolation
	Computer Lab	Space for <u>35</u> students with provisions for portable internet accessible media	Space for <u>35</u> students with provisions for portable internet accessible media
	Library	Staff stations: 2 Student work/research stations: 4 Space to seat 36 students (chairs and tables) Story area for 36 students Isolated space for special collections Secure lockable storage and cabinets A/V storage: store AV equipment, typically on carts Internet accessible presentation system Hospitality area	Staff stations: 2 Student work/research stations: 6 Space to seat 36 students (chairs and tables) (2) Small meeting rooms for tutoring purposes, for up to 4 students (with glass walls) Isolated space for special collections Secure lockable storage and cabinets A/V storage: store AV equipment, typically on carts Internet accessible presentation system Hospitality area
	Conference Room	Used for staff, student and community meetings Space for up to <u>12</u> people.	Used for staff, student and community meetings Space for up to 12 people.
	Restrooms	• (2) staff restrooms	• (2) staff restrooms
MULTI-USE (MUR)	General	Used for assemblies, PE, music, drama, dance and meetings. Space to accommodate 1/3 school population during lunch Internet accessible presentation system (Secure) Operable partition wall for multiple functions Specialty items: basketball standards, athletic flooring Storage Total building area: assembly area+ 2000 SF (Stage, kitchen,	Used for assemblies, PE, music, drama, dance and meetings. Space to accommodate 1/3 school population during lunch Internet accessible presentation system (Secure) Operable partition wall for multiple functions Specialty items: basketball standards, athletic flooring Storage Total building area: assembly area+ 2000 SF (Stage, Kit,
	Stage	servery,storage and restrooms) • Permanent stage • Disabled access lift • Backstage storage • Aprox. area: 1,000 SF	servery, storage and restrooms) • Permanent stage • Disabled access lift • Backstage storage • Aprox. area: 1,000 SF
	Kitchen and Servery Office	Warming kitchen Designated servery with provisions for speedline system	Kitchen (Food preparation) Designated servery with provisions for speedline system Designated kitchen staff office per Department of Health
	Restrooms	Public-use restrooms with external entrance	regulations • Public-use restrooms with external entrance • Kitchen staff restrooms per Department of Health regulations.

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MVWSD Program Standards- DRAFT

ISSUE	DESCRIPTION	ELEMENTARY SCHOOLS (K-5)	MIDDLE SCHOOLS (6-8)
ADMINISTRATION	Waiting/	Space for <u>3</u> administrative staff	Space for 4 administrative staff
	Reception/	Waiting room for 6 people	Waiting room for 8 people
	Clerical	Walting room for <u>o</u> people	Watting room for <u>o</u> people
		Office size: 200 SF	Office size: 200 SF
	Trincipal Office	Adjacent to conference room	Adjacent to conference room
	Vice Principal	Office size: 150 SF	Office size: 150 SF
	Conference	Conference rooms: 1	Conference rooms: 1
	Room	Space to accommodate <u>12</u> people at one table	Space to accommodate <u>12</u> people at one table
	Offices	Offices used for psychologist, counseling, CHAC, volunteers, etc.	Offices used for psychologist, counseling, CHAC, volunteers, etc.
		Number of offices: 2	Number of offices: 4
		Office size: 150 SF	Office size: 150 SF
	Nurses Office	Nurses room with 1 bed	Nurses room with <u>2</u> beds
		Designated student restroom	Designated student restroom
		Sink with hot and cold water	Sink with hot and cold water
	Office	For administrative staff equipment and supplies.	For administrative staff equipment and supplies.
	Workroom	Large work counter	Large work counter
	WOIKIOOIII	Workroom: aprox. 160 SF	Workroom: aprox. 160 SF
	Staff Lounge	Accommodate minimum <u>36</u> staff.	Accommodate minimum <u>48</u> staff.
	Starr Lourige	<u> </u>	<u> </u>
		Kitchen area with appropriate appliances	Kitchen area with appropriate appliances
	Staff	Appropriate equipment and storage for teachers, staff, and	Appropriate equipment, supply and storage for teachers, staff,
	Workroom	volunteers.	and volunteers.
		Large work counter.	Large work counter
		Workroom: aprox. 400 SF	Workroom: aprox. 400 SF
	Storage	 Provide adequate storage for textbooks, curricular supplies, 	 Provide adequate storage for textbooks, curricular supplies,
		seasonal materials, etc.	seasonal materials, etc.
	Staff Restrooms	Per CDE & CBC requirements.	Per CDE & CBC requirements.
TUDENT	General	Per CDE & CBC requirements.	Per CDE & CBC requirements.
	General	Per CDE & CBC requirements. Located in various locations throughout the campus	Per CDE & CBC requirements. Located in various locations throughout the campus
RESTROOMS		Located in various locations throughout the campus	l ·
RESTROOMS	Outdoor	Located in various locations throughout the campus Teaching gardens with accessible water and drip systems	l ·
RESTROOMS		Located in various locations throughout the campus Teaching gardens with accessible water and drip systems Enclose by means of fencing.	l ·
RESTROOMS	Outdoor Learning	Located in various locations throughout the campus Teaching gardens with accessible water and drip systems Enclose by means of fencing. Storage for tools, equipment and supplies	Located in various locations throughout the campus
RESTROOMS	Outdoor Learning	Located in various locations throughout the campus Teaching gardens with accessible water and drip systems Enclose by means of fencing. Storage for tools, equipment and supplies Covered outdoor dining/assembly area to accommodate entire	Located in various locations throughout the campus Covered outdoor dining/assembly area to accommodate entire
RESTROOMS	Outdoor Learning	Located in various locations throughout the campus Teaching gardens with accessible water and drip systems Enclose by means of fencing. Storage for tools, equipment and supplies Covered outdoor dining/assembly area to accommodate entire student population during assemblies.	Located in various locations throughout the campus Covered outdoor dining/assembly area to accommodate entire student population during assemblies.
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RESTROOMS	Outdoor Learning Outdoor Covered Areas	Located in various locations throughout the campus Teaching gardens with accessible water and drip systems Enclose by means of fencing. Storage for tools, equipment and supplies Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dinning/assembly area to be adjacent to MUR Covered kindergarten play equipment Covered waiting area at bus loading and pick-up/drop-off	Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dinning/assembly area to be adjacent to MUR Covered waiting area at bus loading and pick-up/drop-off
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RESTROOMS	Outdoor Learning Outdoor Covered Areas Covered walkways	Located in various locations throughout the campus Teaching gardens with accessible water and drip systems Enclose by means of fencing. Storage for tools, equipment and supplies Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dinning/assembly area to be adjacent to MUR Covered kindergarten play equipment Covered waiting area at bus loading and pick-up/drop-off Routes of travel throughout the campus connecting buildings	Located in various locations throughout the campus Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dinning/assembly area to be adjacent to MUR Covered waiting area at bus loading and pick-up/drop-off Routes of travel throughout the campus connecting buildings
RESTROOMS	Outdoor Learning Outdoor Covered Areas Covered walkways Play	Teaching gardens with accessible water and drip systems Enclose by means of fencing. Storage for tools, equipment and supplies Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dinining/assembly area to be adjacent to MUR Covered kindergarten play equipment Covered waiting area at bus loading and pick-up/drop-off Routes of travel throughout the campus connecting buildings Size play areas to 75% CDE recommendations	Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dinning/assembly area to be adjacent to MUR Covered waiting area at bus loading and pick-up/drop-off
RESTROOMS	Outdoor Learning Outdoor Covered Areas Covered walkways	Located in various locations throughout the campus Teaching gardens with accessible water and drip systems Enclose by means of fencing. Storage for tools, equipment and supplies Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dinning/assembly area to be adjacent to MUR Covered kindergarten play equipment Covered waiting area at bus loading and pick-up/drop-off Routes of travel throughout the campus connecting buildings Size play areas to 75% CDE recommendations Designated 1-3 and 4-5 play equipment	Located in various locations throughout the campus Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dinning/assembly area to be adjacent to MUR Covered waiting area at bus loading and pick-up/drop-off Routes of travel throughout the campus connecting buildings
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RESTROOMS	Outdoor Learning Outdoor Covered Areas Covered walkways Play Equipment	Teaching gardens with accessible water and drip systems Teaching gardens with accessible water and drip systems Enclose by means of fencing. Storage for tools, equipment and supplies Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dinning/assembly area to be adjacent to MUR Covered kindergarten play equipment Covered waiting area at bus loading and pick-up/drop-off Routes of travel throughout the campus connecting buildings Size play areas to 75% CDE recommendations Designated 1-3 and 4-5 play equipment Designated, enclosed kindergarten play equipment Total field area: 75% of CDE recommendation Baseball or softball field: 1, football or soccer fields: 1 Athletic field layout and dimensions per CDE recommendation Running path surrounding the field	Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dinning/assembly area to be adjacent to MUR Covered waiting area at bus loading and pick-up/drop-off Routes of travel throughout the campus connecting buildings Size play areas to 75% CDE recommendations Total field area: 75% of CDE recommendation Baseball or softball field: 1, football or soccer fields: 1
RESTROOMS	Outdoor Learning Outdoor Covered Areas Covered walkways Play Equipment Field	Teaching gardens with accessible water and drip systems Teaching gardens with accessible water and drip systems Enclose by means of fencing. Storage for tools, equipment and supplies Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dinning/assembly area to be adjacent to MUR Covered kindergarten play equipment Covered waiting area at bus loading and pick-up/drop-off Routes of travel throughout the campus connecting buildings Size play areas to 75% CDE recommendations Designated 1-3 and 4-5 play equipment Designated 1-3 and 4-5 play equipment Total field area: 75% of CDE recommendation Baseball or softball field: 1, football or soccer fields: 1 Athletic field layout and dimensions per CDE recommendation Running path surrounding the field Restrooms close to fields	Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dinning/assembly area to be adjacent to MUR Covered waiting area at bus loading and pick-up/drop-off Routes of travel throughout the campus connecting buildings Size play areas to 75% CDE recommendations Total field area: 75% of CDE recommendation Baseball or softball field: 1, football or soccer fields: 1 Track and fields similar to Graham Middle School Restrooms close to fields
ESTROOMS	Outdoor Learning Outdoor Covered Areas Covered walkways Play Equipment Field Hard-Court	Teaching gardens with accessible water and drip systems Enclose by means of fencing. Storage for tools, equipment and supplies Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dinning/assembly area to be adjacent to MUR Covered kindergarten play equipment Covered waiting area at bus loading and pick-up/drop-off Routes of travel throughout the campus connecting buildings Size play areas to 75% CDE recommendations Designated 1-3 and 4-5 play equipment Designated, enclosed kindergarten play equipment Total field area: 75% of CDE recommendation Baseball or softball field: 1, football or soccer fields: 1 Athletic field layout and dimensions per CDE recommendation Running path surrounding the field Restrooms close to fields Hard-court play area to be 75% CDE recommendations.	Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dinning/assembly area to be adjacent to MUR Covered waiting area at bus loading and pick-up/drop-off Routes of travel throughout the campus connecting buildings Size play areas to 75% CDE recommendations Total field area: 75% of CDE recommendation Baseball or softball field: 1, football or soccer fields: 1 Track and fields similar to Graham Middle School
ESTROOMS	Outdoor Learning Outdoor Covered Areas Covered walkways Play Equipment Field Hard-Court Play Area	Teaching gardens with accessible water and drip systems Enclose by means of fencing. Storage for tools, equipment and supplies Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dinning/assembly area to be adjacent to MUR Covered kindergarten play equipment Covered waiting area at bus loading and pick-up/drop-off Routes of travel throughout the campus connecting buildings Size play areas to 75% CDE recommendations Designated 1-3 and 4-5 play equipment Designated, enclosed kindergarten play equipment Total field area: 75% of CDE recommendation Baseball or softball field: 1, football or soccer fields: 1 Athletic field layout and dimensions per CDE recommendation Running path surrounding the field Restrooms close to fields Hard-court play area to be 75% CDE recommendations. Ball wall:1	Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dinning/assembly area to be adjacent to MUR Covered waiting area at bus loading and pick-up/drop-off Routes of travel throughout the campus connecting buildings Size play areas to 75% CDE recommendations Total field area: 75% of CDE recommendation Baseball or softball field: 1, football or soccer fields: 1 Track and fields similar to Graham Middle School Restrooms close to fields Hard-court play area to be 75% CDE recommendations.
RESTROOMS	Outdoor Learning Outdoor Covered Areas Covered walkways Play Equipment Field Hard-Court Play Area Outdoor	Teaching gardens with accessible water and drip systems Enclose by means of fencing. Storage for tools, equipment and supplies Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dinning/assembly area to be adjacent to MUR Covered kindergarten play equipment Covered waiting area at bus loading and pick-up/drop-off Routes of travel throughout the campus connecting buildings Size play areas to 75% CDE recommendations Designated 1-3 and 4-5 play equipment Designated, enclosed kindergarten play equipment Total field area: 75% of CDE recommendation Baseball or softball field: 1, football or soccer fields: 1 Athletic field layout and dimensions per CDE recommendation Running path surrounding the field Restrooms close to fields Hard-court play area to be 75% CDE recommendations.	Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dining/assembly area to be adjacent to MUR Covered waiting area at bus loading and pick-up/drop-off Routes of travel throughout the campus connecting buildings Size play areas to 75% CDE recommendations Total field area: 75% of CDE recommendation Baseball or softball field: 1, football or soccer fields: 1 Track and fields similar to Graham Middle School Restrooms close to fields
RESTROOMS	Outdoor Learning Outdoor Covered Areas Covered walkways Play Equipment Field Hard-Court Play Area Outdoor Storage	Teaching gardens with accessible water and drip systems Teaching gardens with accessible water and drip systems Enclose by means of fencing. Storage for tools, equipment and supplies Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dinning/assembly area to be adjacent to MUR Covered kindergarten play equipment Covered waiting area at bus loading and pick-up/drop-off Routes of travel throughout the campus connecting buildings Size play areas to 75% CDE recommendations Designated 1-3 and 4-5 play equipment Designated, enclosed kindergarten play equipment Total field area: 75% of CDE recommendation Baseball or softball field: 1, football or soccer fields: 1 Athletic field layout and dimensions per CDE recommendation Running path surrounding the field Restrooms close to fields Hard-court play area to be 75% CDE recommendations. Ball wall:1 (2) separate storages for recess and P.E.	Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dining/assembly area to be adjacent to MUR Covered waiting area at bus loading and pick-up/drop-off Routes of travel throughout the campus connecting buildings Size play areas to 75% CDE recommendations Total field area: 75% of CDE recommendation Baseball or softball field: 1, football or soccer fields: 1 Track and fields similar to Graham Middle School Restrooms close to fields Hard-court play area to be 75% CDE recommendations. (2) separate storages for recess and P.E.
STUDENT RESTROOMS FIELDS AND SITES	Outdoor Learning Outdoor Covered Areas Covered walkways Play Equipment Field Hard-Court Play Area Outdoor	Teaching gardens with accessible water and drip systems Enclose by means of fencing. Storage for tools, equipment and supplies Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dinning/assembly area to be adjacent to MUR Covered kindergarten play equipment Covered waiting area at bus loading and pick-up/drop-off Routes of travel throughout the campus connecting buildings Size play areas to 75% CDE recommendations Designated 1-3 and 4-5 play equipment Designated, enclosed kindergarten play equipment Total field area: 75% of CDE recommendation Baseball or softball field: 1, football or soccer fields: 1 Athletic field layout and dimensions per CDE recommendation Running path surrounding the field Restrooms close to fields Hard-court play area to be 75% CDE recommendations. Ball wall:1	Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dinning/assembly area to be adjacent to MUR Covered waiting area at bus loading and pick-up/drop-off Routes of travel throughout the campus connecting buildings Size play areas to 75% CDE recommendations Total field area: 75% of CDE recommendation Baseball or softball field: 1, football or soccer fields: 1 Track and fields similar to Graham Middle School Restrooms close to fields Hard-court play area to be 75% CDE recommendations.
RESTROOMS	Outdoor Learning Outdoor Covered Areas Covered walkways Play Equipment Field Hard-Court Play Area Outdoor Storage Landscaping	Teaching gardens with accessible water and drip systems Teaching gardens with accessible water and drip systems Enclose by means of fencing. Storage for tools, equipment and supplies Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dinning/assembly area to be adjacent to MUR Covered kindergarten play equipment Covered waiting area at bus loading and pick-up/drop-off Routes of travel throughout the campus connecting buildings Size play areas to 75% CDE recommendations Designated 1-3 and 4-5 play equipment Designated, enclosed kindergarten play equipment Total field area: 75% of CDE recommendation Baseball or softball field: 1, football or soccer fields: 1 Athletic field layout and dimensions per CDE recommendation Running path surrounding the field Restrooms close to fields Hard-court play area to be 75% CDE recommendations. Ball wall:1 (2) separate storages for recess and P.E.	Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dinning/assembly area to be adjacent to MUR Covered waiting area at bus loading and pick-up/drop-off Routes of travel throughout the campus connecting buildings Size play areas to 75% CDE recommendations Total field area: 75% of CDE recommendation Baseball or softball field: 1, football or soccer fields: 1 Track and fields similar to Graham Middle School Restrooms close to fields Hard-court play area to be 75% CDE recommendations. (2) separate storages for recess and P.E. Landscaping should provide shelter, shade and enclosure where
RESTROOMS	Outdoor Learning Outdoor Covered Areas Covered walkways Play Equipment Field Hard-Court Play Area Outdoor Storage	Teaching gardens with accessible water and drip systems Enclose by means of fencing. Storage for tools, equipment and supplies Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dinning/assembly area to be adjacent to MUR Covered kindergarten play equipment Covered waiting area at bus loading and pick-up/drop-off Routes of travel throughout the campus connecting buildings Size play areas to 75% CDE recommendations Designated 1-3 and 4-5 play equipment Designated, enclosed kindergarten play equipment Total field area: 75% of CDE recommendation Baseball or softball field: 1, football or soccer fields: 1 Athletic field layout and dimensions per CDE recommendation Running path surrounding the field Restrooms close to fields Hard-court play area to be 75% CDE recommendations. Ball wall:1 (2) separate storages for recess and P.E.	Covered outdoor dining/assembly area to accommodate entire student population during assemblies. Outdoor dinning/assembly area to be adjacent to MUR Covered waiting area at bus loading and pick-up/drop-off Routes of travel throughout the campus connecting buildings Size play areas to 75% CDE recommendations Total field area: 75% of CDE recommendation Baseball or softball field: 1, football or soccer fields: 1 Track and fields similar to Graham Middle School Restrooms close to fields Hard-court play area to be 75% CDE recommendations. (2) separate storages for recess and P.E. Landscaping should provide shelter, shade and enclosure whereappropriate.

Definitions:

Net Square Footage (NSF): Interior area of a room or area of an open space
Gross Square Footage (GSF): Total bounded area by the exterior dimensions of the building or space

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